

Version 6.01

# **ELA Task Generation Model 9A1 PBA**

Task Focus: Analysis of non- U.S. literature

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 6</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for	7	
the Task		
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 9A2 PBA**

### Task Focus: Text structure/manipulation of time

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 5</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 9A3 PBA**

### **Task Focus: Complex characterization**

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Task Generation Model 9A4 PBA**

Task Focus: Analysis of how author draws on or transforms source material

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Task Generation Model 9A5 PBA**

Task Focus: Analysis of a subject or scene

Task Type	Literary Analysis	
Grade	9	
Number and type of Texts <sup>1</sup>	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 7</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 7</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

<sup>&</sup>lt;sup>1</sup> For this task model, three passages—an extended prose text and a paired poem and painting—may be used.

### **ELA Research Task Generation Model 9B1 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 6 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3 and 5</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 9B2 PBA**

Research	
9	
1 Extended Informational Text	
2 Additional Informational Texts	
1 PCR	<ul> <li>Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9</li> <li>Measures all writing claims</li> </ul>
<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3 and 5</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
9	
<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	
	9 1 Extended Informational Text 2 Additional Informational Texts  • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3 and 5  9  • Students read anchor text • Students respond to 1 vocabulary item exest to the students respond to 1-2 EBSR or TECR items to the students respond to 1 vocabulary item exest to the students respond to 1 vocabulary item exest to the students respond to 1-3 EBSR or TECR items tied to texts 1 and 2 • Students respond to 1 vocabulary item exest to the students respond to 1 vocabulary item exest to the students respond to 1 vocabulary item exest to the students respond to 1 vocabulary item exest to the students respond to 1-4 EBSR or TECR items to any combination of texts 1 and 3, to the students respond to 1-4 EBSR or TECR items to any combination of texts 1 and 3, to the students respond to 1-4 EBSR or TECR items to the students respond to 1-4 EBSR or TECR items to any combination of texts 1 and 3, to the students respond to 1-4 EBSR or TECR items to th

## **ELA Research Task Generation Model 9B3 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3 and 5</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	• Stildents respond to 1-3 FRSR or 1-1 R Items evaluation to text 1 and for items 1	

### **ELA Research Task Generation Model 9B4 PBA**

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 7 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Research Task Generation Model 9B5 PBA**

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1, RST 7 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 9B6 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 8 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 9B7 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RH or RI 1, RH 8 and RH 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 9B8 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RST or RI 1, RST 8 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information subclaim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 9B9 PBA**

Task Type	Research	Research	
Grade	9		
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts		
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 3 and 9</li> <li>Measures all writing claims</li> </ul>	
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim	
Total # of Items for the Task	9		
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>		

## **ELA Research Task Generation Model 9B10 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RH or RI 1, RH 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 9B11 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 9B12 PBA**

### Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	9	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of	1 PCR	Measures reading
Prose		information sub-claim
Constructed		using standards RH or
Response Items		RI 1 and RH 9
		<ul> <li>Measures all writing claims</li> </ul>
Number and type of	8 total items = 16 points	Items that do not
EBSR	<ul> <li>2 of 8 items (4 points) to measure the</li> </ul>	measure reading sub-
and/or TECR reading	reading sub-claim for vocabulary	claim for vocabulary are
items	6 of 8 items (12 points) measuring	designed to measure
	standards RH 2, 3, 5, 6 and 9	reading information
	3.0,0,0,0,0	sub-claim
Total # of Items for	9	
the Task	9	
Suggested Order of	<ul> <li>Students read anchor text</li> </ul>	
Student Actions:	<ul> <li>Students respond to 1 vocabulary item exc</li> </ul>	lusive to anchor text (if applicable)
	<ul> <li>Students respond to 1-2 EBSR or TECR item</li> </ul>	s exclusive to anchor text
(All Research	Students read additional text	
Simulation Tasks	<ul> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> </ul>	
must contain 9	Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items	
items, including the	tied to texts 1 and 2	
PCR. The number of	Students read additional text	
items per text or combination of	<ul> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> </ul>	
texts may vary.)	Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items	
texts may vary.	tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts	
	Students respond to 1 PCR item	
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### **ELA Research Task Generation Model 9B13 PBA**

## Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research	
Grade	9	
Number and type of Texts	<ul><li>1 Extended Informational Text</li><li>2 Additional Informational Texts</li></ul>	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	L
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 10A1 PBA**

Task Focus: Impact of word choice

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text The text(s) serving as the stimulus for the PCR must be from outside the United States that has language that evokes a sense of time and place.	
Number and type of Prose Constructed Response Items	Measures reading literature sub-claim using standards RL 1 and 4     Measures all writing claims	
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 10A2 PBA**

Task Focus: Structural analysis

Task Type	Literary Analy	sis
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 5</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 10A3 PBA**

## **Task Focus: Complex characterization**

Students read extended Literature Ext	Task Type	Literary Analysis	
Number and type of Prose Constructed Response Items  Number and type of EBSR and/or TECR reading items  Total # of Items for the Task Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Additional Literature Text  PCR  Measures reading literature sub-claim using standards RL 1 and 3  • Measures all writing claims  litems (4 points) to measure the reading sub-claim for vocabulary (one per text) designed to measure reading literature sub-claim  Total # of Items for the Task  Suggested Order of Students read extended literature text  Students respond to 1 vocabulary item exclusive to the extended literature text  Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  Students respond to 1 vocabulary item exclusive to text 2  Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts	Grade	10	
Number and type of Prose Constructed Response Items  O	Number and type of	1 Extended Literature Text	
Prose Constructed Response Items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Prose  Constructed  Biterature sub-claim using standards RL 1 and 3  • Measures all writing claims  1 tems (4 points) to measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim  1 tems (8 points) measuring standards RL 2, 3 and 5  1 Students read extended literature text  • Students respond to 1 vocabulary item exclusive to the extended literature text  • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts	Texts	1 Additional Literature Text	
Prose Constructed Response Items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Prose  Constructed  Biterature sub-claim using standards RL 1 and 3  • Measures all writing claims  1 tems (4 points) to measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim  1 tems (8 points) measuring standards RL 2, 3 and 5  1 Students read extended literature text  • Students respond to 1 vocabulary item exclusive to the extended literature text  • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts			
Prose Constructed Response Items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Prose  Constructed  Biterature sub-claim using standards RL 1 and 3  • Measures all writing claims  1 tems (4 points) to measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim  1 tems (8 points) measuring standards RL 2, 3 and 5  1 Students read extended literature text  • Students respond to 1 vocabulary item exclusive to the extended literature text  • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts			
Constructed Response Items  Number and type of EBSR and/or TECR reading items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  All Literary Analysis Text or combination of texts may vary.)  **Constructed **  **A Measures all writing claims  **Otal Honoits**  **Otal items = 12 points  **Otal items (4 points) to measure the reading sub-claim for vocabulary are designed to measure reading literature sub-claim  **Otal Honoits**  **Otal items for the reading sub-claim for vocabulary item exclusive to the extended literature text  **Students read extended literature text  **Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  **Students respond to 1 vocabulary item exclusive to text 2  **Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts  **Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts		1 PCR	_
Response Items  Number and type of EBSR and/or TECR reading items  • 6 total items = 12 points			
Number and type of EBSR and/or TECR reading items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) designed to measure reading literature sub-claim  • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts			_
Number and type of EBSR and/or TECR reading items  • 6 total items = 12 points • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text) • 4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  • 6 total items = 12 points • 2 of 6 items (4 points) to measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts	Response items		•
Number and type of EBSR and/or TECR reading items   • 6 total items = 12 points			_
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  • 2 of 6 items (4 points) to measure the reading sub-claim for vocabulary are designed to measure reading literature sub-claim for vocabulary are designed to measure reading literature sub-claim  7 total # of Items for the Task  • Students read extended literature text • Students respond to 1 vocabulary item exclusive to the extended literature text • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text • Students read 1 additional literature text • Students respond to 1 vocabulary item exclusive to text 2 • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts			claims
the reading sub-claim for vocabulary are designed to measure reading literature sub-claim  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Total # of Items for the reading sub-claim for vocabulary are designed to measure reading literature sub-claim  7 total # of Items for the Task  Suggested Order of Students read extended literature text  • Students respond to 1 vocabulary item exclusive to the extended literature text  • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts	Number and type of	<ul><li>6 total items = 12 points</li></ul>	<ul> <li>Items that do not</li> </ul>
vocabulary (one per text)  4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  vocabulary (one per text)  4 of 6 items (8 points) measuring reading literature subclaim  7 tems (8 points) measuring reading literature subclaim  7 text or Combination of texts may vary.)		<ul> <li>2 of 6 items (4 points) to measure</li> </ul>	measure reading sub-
4 of 6 items (8 points) measuring standards RL 2, 3 and 5  Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  **Octablity (chic per text)  4 of 6 items (8 points) measuring reading literature subclaim  **Octablity (chic per text)  **Predict Tasks**  **Octablity (chic per text)  **Octablity (chic per text)  **Octablity (chic per text)  **Predict Tasks**  **Octablity (chic per text)  **Octablity (chic		the reading sub-claim for	•
Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  standards RL 2, 3 and 5  7  Students read extended literature text  • Students respond to 1 vocabulary item exclusive to the extended literature text  • Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts	items	vocabulary (one per text)	_
Total # of Items for the Task  Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  Total # of Items for 7  Students read extended literature text  Students respond to 1 vocabulary item exclusive to the extended literature text  Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text  Students read 1 additional literature text  Students respond to 1 vocabulary item exclusive to text 2  Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts		<ul> <li>4 of 6 items (8 points) measuring</li> </ul>	_
<ul> <li>Suggested Order of Student Actions:</li> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>		standards RL 2, 3 and 5	claim
<ul> <li>Suggested Order of Student Actions:</li> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>			
<ul> <li>Suggested Order of Student Actions:</li> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>			
<ul> <li>Suggested Order of Student Actions:</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>		7	
<ul> <li>Student Actions:</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> </ul>			
<ul> <li>(All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to text 2</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>			
<ul> <li>(All Literary Analysis         <ul> <li>Tasks must contain</li> <li>7 items, including the PCR. The number of items per text or combination of texts may vary.)</li> </ul> </li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>	Student Actions:	· · · · · · · · · · · · · · · · · · ·	exclusive to the extended
Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)  students respond to 1 2 EBSR or TECR items exclusive to the extended  students respond to 1 additional literature text  Students respond to 1 vocabulary item exclusive to text 2  Students respond to 1 additional literature text  Students respond to 1 vocabulary item exclusive to text 2  Students respond to 1 vocabulary item exclusive to text 2 and/or items tied to BOTH texts	/****		
<ul> <li>7 items, including the PCR. The number of items per text or combination of texts may vary.)</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>			
<ul> <li>the PCR. The number of items per text or combination of texts may vary.)</li> <li>Students read 1 additional interactive text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> </ul>			
number of items per text or combination of texts may vary.)  • Students respond to 1 vocabulary item exclusive to text 2  • Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts			
• Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts		,	
of texts may vary.)	-	·	
Students respond to 1 PCR item			
		Students respond to 1 PCR item	

### **ELA Task Generation Model 10A4 PBA**

Task Focus: Analysis of how author draws on or transforms source material

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Task Generation Model 10A5 PBA**

### Task Focus: Analysis of a subject or scene

Task Type	Literary Analysis	
Grade	10	
Number and type of Texts <sup>2</sup>	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 7</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 7</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

 $<sup>^{2}</sup>$  For this task model, three passages—an extended prose text and a paired poem and painting—may be used.

## **ELA Research Task Generation Model 10B1 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 6 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 10B2 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3 and 5</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B3 PBA**

Task Type	Research	
Grade	10	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B4 PBA**

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 7 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	1
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 10B5 PBA**

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RST or RI 1, RST 7 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 3, 5, 6, 7 and 8</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	1
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> </ul>	
items per text or combination of texts may vary.)	<ul> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B6 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 8 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

# ELA Research Task Generation Model 10B7 PBA

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RH or RI 1, RH 8 and RH 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 8</li> </ul>	<ul> <li>Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim</li> </ul>
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B8 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RST or RI 1, RST 8 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2 , 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B9 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 3 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

### **ELA Research Task Generation Model 10B10 PBA**

Task Type	Research	
Grade	9	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RH or RI 1 and RH 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Research Task Generation Model 10B11 PBA**

Task Type	Research	
Grade	10	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST</li> <li>2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B12 PBA**

Task Focus: Analyzing primary and secondary sources

Task Type	Research	
Grade	10	
Number and type of Texts	<ul><li>1 Extended Informational Text</li><li>2 Additional Informational Texts</li></ul>	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RH or RI 1 and RH 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 10B13 PBA**

#### Task Focus: Comparing and contrasting information gained from various sources

Task Type	Research		
Grade	10	10	
Number and type of Texts	<ul><li>1 Extended Informational Text</li><li>2 Additional Informational Texts</li></ul>		
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 9</li> <li>Measures all writing claims</li> </ul>	
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim	
Total # of Items for the Task	9		
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>		

## **ELA Task Generation Model 11A1 PBA**

**Task Focus: Text structure** 

Task Type	Literary Analys	Literary Analysis	
Grade	11		
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text		
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 5</li> <li>Measures all writing claims</li> </ul>	
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub- claim	
Total # of Items for the Task	7		
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>		

#### **ELA Task Generation Model 11A2 PBA**

## Task Focus: Analysis of two or more themes/central ideas

Task Type	Literary Analysis	
Grade	11	
Number and type of	1 Extended Literature Text	
Texts	1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 2</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Task Generation Model 11A3 PBA**

## Task Focus: Analysis of story elements/structure

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Task Generation Model 11A4 PBA**

Task Focus: Expression of knowledge of eighteenth, nineteenth, and early-twentieth century treatment of similar themes and topics

Task Type	Literary Analysis	
Grade	11	
Number and type of Texts	1 Extended Literature Text 1 Additional Literature Text	
Number and type of Prose Constructed Response Items	1 Analytic PCR	<ul> <li>Measures reading literature sub-claim using standards RL 1 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>6 total items = 12 points</li> <li>2 of 6 items (4 points) to measure the reading sub-claim for vocabulary (one per text)</li> <li>4 of 6 items (8 points) measuring standards RL 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading literature sub-claim
Total # of Items for the Task	7	
Suggested Order of Student Actions:  (All Literary Analysis Tasks must contain 7 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read extended literature text</li> <li>Students respond to 1 vocabulary item exclusive to the extended literature text</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to the extended literature text</li> <li>Students read 1 additional literature text</li> <li>Students respond to 1 vocabulary item exclusive to text 2</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to BOTH texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B1 PBA**

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 6 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Research Task Generation Model 11B2 PBA**

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RH or RI 1, RH 6 and RH 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3 and 5</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B3 PBA**

Task Focus: Point of view and purpose

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1, RST 6 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3 and 5</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Research Task Generation Model 11B4 PBA**

Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 7 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 3, 5, 6, 7 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B5 PBA**

#### Task Focus: Use of illustrations and other visuals

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RST or RI 1, RST 7 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	I
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B6 PBA**

Task Focus: Analysis of argument

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 8 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub-claim for vocabulary are designed to measure reading information subclaim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B7 PBA**

Task Focus: Analysis of argument

Task Type	Research	Research	
Grade	11		
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts		
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RH or RI 1, RH 8 and RH 9</li> <li>Measures all writing claims</li> </ul>	
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items(12 points) measuring standards RH 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim	
Total # of Items for the Task	9	I	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>		

## **ELA Research Task Generation Model 11B8 PBA**

Task Focus: Analysis of argument

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RST or RI 1, RST 8 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 8</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

## **ELA Research Task Generation Model 11B9 PBA**

Task Focus: Relationship of ideas

Task Type	Research	
Grade	11	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub- claim using standards RI 1, 3 and 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RI 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of	Students read anchor text	
Student Actions:	Students respond to 1 vocabulary item exclusive to anchor text (if	
/All Danaguel	applicable)	
(All Research Simulation Tasks	Students respond to 1-2 EBSR or TECR items exclusive to anchor text	
must contain 9	<ul> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or</li> </ul>	
items, including the		
PCR. The number of		
items per text or combination of		
texts may vary.)		
,,		
	items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts	
	Students respond to 1 PCR item	

#### ELA Research Task Generation Model 11B10 PBA

Task Focus: Relationship of ideas

Research	
11	
1 Extended Informational Text 2 Additional Informational Texts	
1 PCR	<ul> <li>Measures reading information sub-claim using standards RH or RI 1, RH 3 and RH 9</li> <li>Measures all writing claims</li> </ul>
<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
9	
<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	
	11  1 Extended Informational Text 2 Additional Informational Texts  • 8 total items = 16 points • 2 of 8 items (4 points) to measure the reading sub-claim for vocabulary • 6 of 8 items (12 points) measuring standards RH 2, 3, 5, 6 and 9  • Students read anchor text • Students respond to 1 vocabulary item ex • Students respond to 1-2 EBSR or TECR iter • Students read additional text • Students respond to 1 vocabulary item ex • Students respond to 1 vocabulary item ex • Students respond to 1 vocabulary item ex • Students respond to 1-3 EBSR or TECR iter tied to texts 1 and 2 • Students respond to 1 vocabulary item ex • Students respond to 1 vocabulary item ex • Students respond to 1 vocabulary item ex • Students respond to 1-4 EBSR or TECR iter tied to any combination of texts 1 and 3, to

#### **ELA Research Task Generation Model 11B11 PBA**

#### **Task Focus: Relationship of ideas**

Task Type	Research	
Grade	11	
Number and type of Texts	1 Extended Informational Text 2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 3</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading subclaim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Research Task Generation Model 11B12 PBA**

### Task Focus: Synthesis of information from a range of sources

Task Type	Research	
Grade	11	
Number and type of	1 Extended Informational Text	
Texts	2 Additional Informational Texts	
Number and type of Prose Constructed Response Items	1 PCR	<ul> <li>Measures reading information sub-claim using standards RST or RI 1 and RST 9</li> <li>Measures all writing claims</li> </ul>
Number and type of EBSR and/or TECR reading items	<ul> <li>8 total items = 16 points</li> <li>2 of 8 items (4 points) to measure the reading sub-claim for vocabulary</li> <li>6 of 8 items (12 points) measuring standards RST 2, 3, 5, 6 and 9</li> </ul>	Items that do not measure reading sub- claim for vocabulary are designed to measure reading information sub-claim
Total # of Items for the Task	9	
Suggested Order of Student Actions:  (All Research Simulation Tasks must contain 9 items, including the PCR. The number of items per text or combination of texts may vary.)	<ul> <li>Students read anchor text</li> <li>Students respond to 1 vocabulary item exclusive to anchor text (if applicable)</li> <li>Students respond to 1-2 EBSR or TECR items exclusive to anchor text</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 2 (if applicable)</li> <li>Students respond to 1-3 EBSR or TECR items exclusive to text 2 and/or items tied to texts 1 and 2</li> <li>Students read additional text</li> <li>Students respond to 1 vocabulary item exclusive to text 3 (if applicable)</li> <li>Students respond to 1-4 EBSR or TECR items exclusive to text 3 and/or items tied to any combination of texts 1 and 3, texts 2 and 3, or all 3 texts</li> <li>Students respond to 1 PCR item</li> </ul>	

#### **ELA Task Generation Model C1**

**Task Focus: Narrative story** 

Task Type	Narrative	
Grades 3 - 11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Literature Text	
Number and type of Prose Constructed Response Items	1 PCR	Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul> <li>4 total items = 8 points</li> <li>Any combination of RL standards RL 1, 2, 3, 4, 5, 7, 9</li> </ul>	<ul> <li>Items are designed to measure the reading literature sub-claim</li> </ul>
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul> <li>Students read a literary text</li> <li>Students respond to 5 EBSR or TECR items</li> <li>Students respond to 1 PCR item</li> </ul>	

# **ELA Task Generation Model C2**

#### Task Focus: Narrative description

Task Type	Narrative	
Grades 3-11	This task model is appropriate for all grades—specific items written to match the grade-level standards/analytic rubric	
Text Type and Number	1 Short Informational Text	
Number and type of Prose Constructed Response Items	1 PCR	Measures all writing claims
Number and Type EBSR and/or TECR reading items	<ul> <li>4 total items = 8 points</li> <li>Any combination of RI/RH/RST standards 1, 2, 3, 4, 5, 7, 9</li> </ul>	<ul> <li>Items are designed to measure the reading information sub-claim</li> </ul>
Total # of Items for the Task Model:	5	
Order of Student Actions:	<ul> <li>Students read an informational text</li> <li>Students respond to 5 EBSR or TECR items</li> <li>Students respond to 1 PCR item</li> </ul>	