

English Language Arts/Literacy: General Scoring Rules

Introduction:

This document is designed to be a guide for understanding how the English Language Arts/Literacy (ELA/L) Evidence-Based Selected Response (EBSR) and Technology-Enhanced Constructed Response (TECR) items on the assessment are scored. These items are worth **two points each**, with **partial credit** available.

General Scoring Rules for EBSR Items:

EBSR items have two parts that together serve as a single item. For EBSR items that require only **one** correct answer in **each** part, students receive

- ✓ full credit when they answer both parts correctly and
- ✓ partial credit when Part A is correct, but Part B is incorrect.

For EBSRs with **one** correct answer in Part A and **two or more** correct answers in Part B, students receive

- ✓ full credit when they answer both parts correctly and
- ✓ partial credit when Part A is correct, but Part B is partially or completely incorrect.

General Scoring Rules for TECR Items:

TECR items may have one part OR two parts that together serve as a single item. TECR items with **two** parts follow the same general rules as EBSR items.

For most one-part TECR items, students receive

- ✓ full credit if they choose all of the correct responses and
- ✓ partial credit if they choose at least half of the correct responses.

For one-part TECR items that includes **six or more** correct responses, students receive

- ✓ full credit if they choose all or nearly all (number of correct responses minus one) of the correct responses and
- ✓ partial credit if they choose at least half of the correct responses.

For one-part TECR items that require paired responses, students receive

- ✓ full credit when they choose all correctly paired responses and
- ✓ partial credit when they choose at least half of the correctly paired responses.

For one-part TECR items that require ordering (for example, steps in a process), students receive

- ✓ full credit when they choose and correctly order the correct responses and
- ✓ partial credit when they choose and correctly order more than half of the correct responses.

The ordering rule is a little different for summary items that include **at least two** additional responses besides the correct responses. Students receive

- ✓ full credit when they choose and correctly order the correct responses and
- ✓ partial credit when they either choose all of the correct responses but do not place them in the correct order OR when they choose and correctly order more than half of the correct responses.