## Mathematics Assessment Unit Structure

| Grade (s) | Unit 1 | Unit 2 | Unit 3 | Unit 4 |
| :---: | :---: | :---: | :---: | :---: |
| 3-5 | Non-calculator (60 min) | Non-calculator (60 min) | Non-calculator (60 min) | Non-calculator (60 min) |
| 6 | Non-calculator (80 min) | $\begin{aligned} & \text { Calculator } \\ & \text { (80 min) } \end{aligned}$ | Calculator (80 min) | N/A |
| 7 | Non-calculator section and Calculator section (e.g., split) (80 min) | Calculator <br> (80 min) | Calculator (80 min) | N/A |
| 8 | Non-calculator ( 80 min ) | $\begin{gathered} \hline \text { Calculator } \\ (80 \mathrm{~min}) \\ \hline \end{gathered}$ | Calculator $(80 \mathrm{~min})$ | N/A |
| High School | Non-calculator section and Calculator section (e.g., split) (90 min) | Calculator <br> (90 min) | Calculator <br> (90 min) | N/A |

Short answer and constructed-response items are dispersed throughout the units. However, there are no constructed-response items in grade 6 or above in the non-calculator sections/units. The number of points in each unit remains fairly consistent. Since the math assessment is points-based, the number of items in each unit will vary.

