

Grade 3
English Language Arts/Literacy
Narrative Writing Task

2019 Released Items

2019 Released Items: Grade 3 Narrative Writing Task

The Narrative Writing Task focuses on one literary text. Students read the text, answer questions, and write a narrative response that is tied to and draws on the text.

The 2019 blueprint for the grade 3 Narrative Writing Task includes Evidence-Based Selected Response/Technology- Enhanced Constructed Response items as well as one Prose Constructed Response prompt.

Included in this document:

- Answer key and standards alignment
- PDFs of each item with the associated text(s)

Additional related materials not included in this document:

- Sample scored student responses with annotations and practice papers
- Scoring Rubric for Prose Constructed Response Items
- Guide to English Language Arts/Literacy Released Items: Understanding Scoring

Note: This item set contains items with embedded multimedia (audio and/or video). The multimedia will NOT play when viewing the PDF through a browser window. To access the multimedia, download the PDF to your computer and open the file with Adobe Acrobat. Click the “play” arrow to start the multimedia for the item.

**Release Items Answer and Alignment Document ELA/ Literacy:
Grade 3**

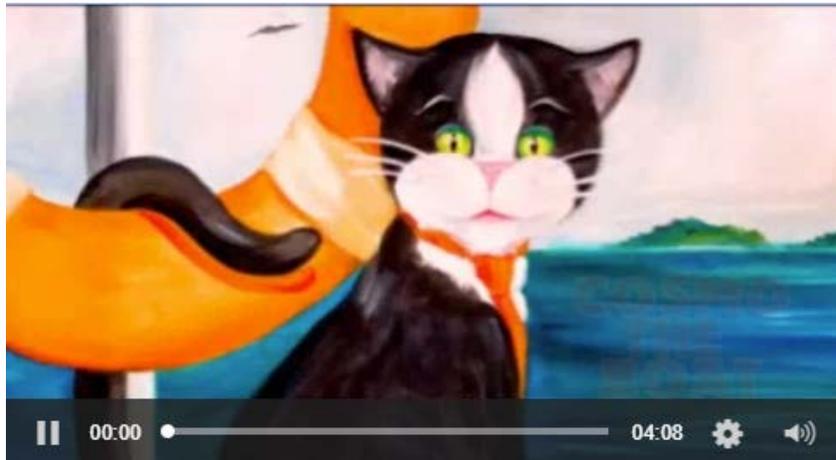
Text Type: NWT		
Passage(s): Cosmo the Boat Cat		
Item Code	Answer(s)	Standards/Evidence Statement Alignment
A1658	Item Type: EBSR Part A: D Part B: C	RL 3.1.1 RL 3.3.1
A1663	Item Type: EBSR Part A: A Part B: D	RL 3.1.1 RL 3.3.2
A1664	Item Type: TECR Use the drop-down menus to complete the sentences about the video. Before he moved to the houseboat, Cosmo <input type="text" value="spent all of this time inside"/> . When Melody tells him they will be moving to the boat, Cosmo <input type="text" value="cries"/> . Melody comforts him by saying that <input type="text" value="the world outside is safe"/> .	RL 3.1.1 RL 3.2.1
A1657	Item Type: EBSR Part A: C Part B: A	RL 3.1.1 RL 3.3.1
A1667	Item Type: PCR Refer to Grade 3 Scoring Rubric	

Today you will watch the video *Cosmo the Boat Cat*. As you watch, you will answer questions and gather information about the characters and setting so you can write a story.

Watch the video *Cosmo the Boat Cat*. Then answer the questions.

Cosmo the Boat Cat

by Sherry Sweet Tewell and Marky Pierson



From COSMO THE BOAT CAT by Sherry "Sweet" Tewell.

1. Part A

Why does Cosmo **not** want to live on the houseboat?

- A. because he is shy and does not want to meet other animals
- B. because he likes the trees around his home on land
- C. because he does not want to live in a small place
- D. because he thinks the ocean is scary

Part B

Which detail from the video supports the answer to Part A?

- A. "He lived happily in a house, and he never asked why. . . ." (0:11–0:14)
- B. ". . . over the fence and beyond the trees . . ." (0:21–0:23)
- C. "'Cats don't like water,' he yelped with a snuffle and a sigh." (0:56–1:00)
- D. "He danced along the boat rails, making Cosmo dizzy." (1:50–1:53)

2. Part A

How is Harvey jumping on Cosmo's head important to the plot of the video?

- A. It makes Cosmo fall into the water and meet a new friend.
- B. It makes Cosmo want to understand Harvey better.
- C. It gives Cosmo the chance to finally get to talk to Harvey.
- D. It causes Cosmo to shake as he walks down the dock.

Part B

Which detail from the video supports the answer to Part A?

- A. "He danced along the boat rails, making Cosmo dizzy." (1:50–1:54)
- B. ". . . but Harvey never answered. He just scooted on by." (1:58–2:01)
- C. "Cosmo spun around quick. His legs started to slip." (2:08–2:12)
- D. "My name is Thelonious, and I'll be your life raft." (2:46–2:51)

3. Use the drop-down menus to complete the sentences about the video.

Before he moved to the houseboat, Cosmo

- | |
|-------------------------------|
| climbed many trees |
| spent all of this time inside |
| asked many questions |

When Melody tells him they will be moving to the boat, Cosmo

- | |
|--------|
| jumps |
| shakes |
| cries |

Melody comforts him by saying that

- | |
|---------------------------|
| the sea is full of fish |
| the boat is beautiful |
| the world outside is safe |

4. Part A

How can Cosmo be described at the beginning of the video?

- A. Cosmo is a lonely cat who wants to spend more time with Melody.
- B. Cosmo is a bored cat who wants to spend more time outside.
- C. Cosmo is a calm cat who likes napping in his comfortable home.
- D. Cosmo is a playful cat who wants to learn about fish.

Part B

Which detail from the video supports the answer to Part A?

- A. "Sleeping all day long, he never wanted for more." (0:17–0:20)
- B. "But over the fence and beyond the trees . . ." (0:21–0:23)
- C. "Off to the ocean, above the fishes we will float." (0:45–0:48)
- D. "Melody scooped him up and dried his cat tears." (1:01–1:04)

5. At the end of the video, Thelonious the turtle tells Cosmo they can go on an adventure. Think about the things Cosmo and Thelonious could do while they are swimming through the sea.

Write a story about a **new** adventure that Cosmo and Thelonious will have together. Use what you have learned about the characters and setting of the video to write your story. Your story does not have to rhyme.

