

**Grade 5**  
**English Language Arts/Literacy**  
**Short/Medium Literary Text**

**2021 Released Items**

## **2021 Released Items: Grade 5 End-of-Year Short/Medium Literary Text Set**

The End-of-Year short/medium (S/M) literary text set requires students to read a literary text and answer questions.

The 2021 blueprint for the grade 5 End-of-Year S/M literary text set includes Evidence-Based Selected Response/Technology-Enhanced Constructed Response items.


### **Included in this document:**

- Answer key and standards alignment
- Items with the associated text

### **Additional related materials not included in this document:**

- Guide to English Language Arts/Literacy Released Items: Understanding Scoring

**Released Items Answer and Alignment Document ELA/ Literacy:  
Grade 5**

<b>Text Type:</b> EOY Literary S-M		
<b>Passage:</b> from "Archie Smith, Boy Wonder"		
<b>Item Code</b>	<b>Answer(s)</b>	<b>Standards/Evidence Statement Alignment</b>
<b>CC501349326</b>	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	L 5.4.1 RL 5.1.1 RL 5.4.1
<b>CC501350604</b>	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RL 5.1.1 RL 5.2.1
<b>CC501352489</b>	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: A</b>	RL 5.1.1 RL 5.5.1
<b>CC501353943</b>	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RL 5.1.1 RL 5.6.1
<b>CC501352916</b>	<b>Item Type: TECR(additional item)</b>  	RL 5.1.1 RL 5.3.3

CC501351249

Item Type: TECR (additional item)

RL 5.1.1

RL 5.2.2

Key Ideas	Include in a Summary
Archie worries about his disadvantages as he prepares to hit the ball.	<input checked="" type="checkbox"/>
Archie squints his eyes and holds the baseball bat tightly.	<input type="checkbox"/>
Archie hits the baseball so far that no one can see it.	<input checked="" type="checkbox"/>
Archie runs through the bases even though he could walk.	<input checked="" type="checkbox"/>
Archie lands at home base and grabs it firmly.	<input checked="" type="checkbox"/>
Archie thinks about how he could have played the game.	<input type="checkbox"/>

Read the passage from the story “Archie Smith, Boy Wonder” about a baseball player. Then answer the questions.

from “Archie Smith, Boy Wonder”

by Tabitha King

- 1** Archie squinted into the glare of the sun as he choked the neck of the bat. He pulled his helmet down to get what little shade the visor gave. With his bad luck, the ball would be coming straight out of the sun, which seemed to sit on the runty little pitcher’s shoulder. His palms were wet and gritty against the smooth ash of the slugger. His scalp, itchy and sweaty under the helmet.
- 2** The pitcher was shorter than he was. All the pitchers were. His bad luck again, he was the biggest kid in the league. It was a weird kind of leverage for them; if they sank the ball enough, it would come in at the low edge of his strike zone.
- 3** He thought about Luke in *Star Wars*, wielding his Jedi lightsaber against a tiny sphere of light. He took a deep breath and waited.
- 4** Behind him, the catcher tensed.
- 5** *Not yet*, thought Archie, his grip tightening, and then he thought, *Now* and his arm drew back just as a tiny sphere of light broke out of the sun. The ball met his bat with a glorious *CRACK!* and spun away back into the glare.
- 6** He stared after it even as the bat fell from his hand and he pushed off, the toes of his Converse All Stars digging into the dirt. There was no following it; that baby was gone. He reached first base, looking to make sure his foot touched it, but then he couldn’t help looking up toward where the ball had disappeared as he ran all the way around the bases. He was running hard enough to make his chest tight, and he could hear people yelling to slow down—he could stroll if he wanted—but you don’t do it that way, you always play all out, so he kept on running, tagging each base carefully and finally

throwing himself down across home, so no one could ever dispute that he owned it.

From "Archie Smith, Boy Wonder" by Tabitha King from THE CHRONICLES OF HARRIS BURDICK edited by Chris Van Allsburg, Houghton Mifflin Books for Children. © 2011.

**1. Part A**

What is the meaning of the word **tensed** as it is used in paragraph 4?

- A. held in
- B. moved across
- C. stiffened up
- D. left behind

**Part B**

When does Archie's behavior provide another example of the word **tensed**?

- A. when he breathed deeply
- B. when he tightened his grip
- C. when he pulled his arm back
- D. when he hit the ball

**2. Part A**

Which statement is a theme that is developed in the passage?

- A. Playing by the rules is the way to succeed.
- B. Focus and determination can lead to success.
- C. The way to succeed is to keep trying.
- D. Being successful can depend on opportunity rather than ability.

**Part B**

Which detail supports the answer to Part A and demonstrates how a character responds to a challenge?

- A. "With his bad luck, the ball would be coming straight out of the sun. . . ." (paragraph 1)
- B. "The pitcher was shorter than he was." (paragraph 2)
- C. "The ball met his bat with a glorious *CRACK!* and spun away back into the glare." (paragraph 5)
- D. "He stared after it even as the bat fell from his hand and he pushed off. . . ." (paragraph 6)



**3. Part A**

How does the structure of paragraphs 1–2 help build suspense?

- A. by showing Archie’s confidence in himself
- B. by demonstrating how Archie prepares himself to play
- C. by describing Archie’s ideas about how to play fairly
- D. by indicating how Archie plans to win the game

**Part B**

Which detail from the passage supports the answer to Part A?

- A. “He took a deep breath and waited.” (paragraph 3)
- B. “. . . his arm drew back. . . .” (paragraph 5)
- C. “He was running hard enough to make his chest tight. . . .” (paragraph 6)
- D. “. . . but you don’t do it that way, you always play all out..... ”  
(paragraph 6)

**4. Part A**

How does the narrator’s point of view influence how the events are described in the passage?

- A. by showing that Archie does not have good feelings about the other players
- B. by showing that Archie is one of the best players on the team
- C. by showing that Archie believes the game should be played the right way
- D. by showing that Archie does not enjoy playing on hot days

**Part B**

Which evidence **best** supports the answer to Part A?

- A. “His scalp, itchy and sweaty under the helmet.” (paragraph 1)
- B. “It was a weird kind of leverage for them. . . .” (paragraph 2)
- C. “. . . he ran all the way around the bases.” (paragraph 6)
- D. “. . . you don’t do it that way, you always play all out. . . .” (paragraph 6)

5. Compare the two events from the passage. Select and place into the boxes **two** descriptions for each event.

wants to score the right way

is careful to follow the rules

understands the challenge of this game

uses his imagination to inspire his best effort

Archie Preparing to Hit the Ball

Archie Running for Home Base

6. Check **four** key ideas that should be used to develop a summary of the passage.

Key Ideas	Include in a Summary
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Archie hits the baseball so far that no one can see it.	<input type="checkbox"/>
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